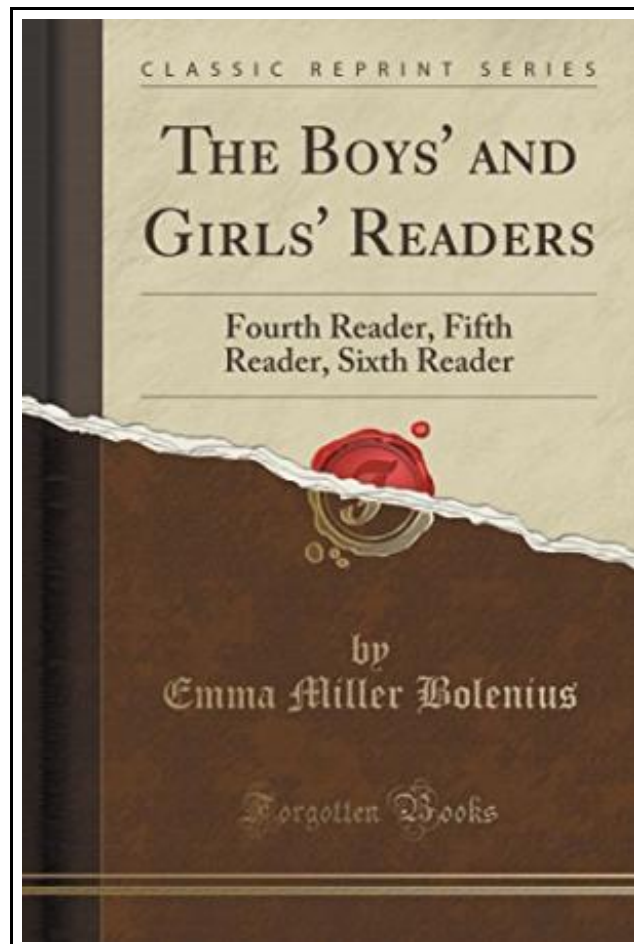


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Forgotten Books, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *The Boys and Girls Readers: Fourth Reader, Fifth Reader, Sixth Reader* The object of this Manual is to bring enthusiasm into the teaching of reading and to show various ways in which to motivate the reading period to get better results. To do this, two things are necessary: (a) to know what we are expected to accomplish in reading by the end of the sixth grade, and (b) to have a vision of what the teaching of reading involves. In that excellent Bulletin, entitled *The Reorganization of English in Secondary Schools*, issued by the Department of the Interior in 1917, the following standards are laid down for the end of the sixth grade: At the end of the sixth grade pupils should be able: (1) To express clearly and consecutively, either in speech or in writing, ideas which are familiar and firmly grasped; (2) to avoid gross grammatical errors; (3) to compose and mail a letter; (4) to spell their own written vocabulary; (5) to read silently, and after one reading to reproduce the substance of a simple short story, news item, or lesson; (6) to read aloud readily and intelligently simple news items, lessons from textbooks, or literature of such difficulty as *The Ride of Paul Revere*, or Dickens's *A Christmas Carol*; (7) to quote accurately and understandingly several short poems, such as Bennett's *The Flag Goes B* and Emerson's *The Mountain and the Squirrel*. We see, therefore, three phases of the reading problem: silent reading, oral reading, and appreciation. Throughout this Manual these three are treated in detail. We must have, in the second place, a vision of what...

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